

MENTAL RETARDATION COUNSELLOR

COURSE TITLE: Field Work I
COURSE NUMBER: MRC 111
INSTRUCTOR: Karen Cameron
CLASS HOURS: 7 (Lecture Hour * Laboratory Hour 12**)
* Seminar and discussion on Monday, Period 8
** Four mornings weekly on Tuesdays through
Fridays, Periods 2, 3, & 4

COURSE DESCRIPTION:

During the semester the students will participate in a wide variety of facilities offering services to the Developmentally Handicapped. Throughout the semester the students will rotate *every* seven (7) weeks for a total of two (2) experiences in the following types of settings:

- 1) Schools: nursery level through high school for the mentally and physically handicapped.
- 2) Specialized services in the field of Mental Retardation, e.g.,, sheltered workshop, recreation, residential care, family services, speech therapy, life skills, pre-vocational skills, achievement centre.

COURSE OBJECTIVES:

- A) To observe many levels of retardation at all ages, in a variety of settings and programs.
- B) To identify and record observations of behavioural and cognitive aspects of development using a variety of observation techniques,
- C) Identify similarities and differences in behavioural and cognitive aspects of- development in individuals of varying handicaps.
- D) To demonstrate an understanding of the interests, needs, problems, **etc.** of the handicaoped via the students'level of participation during field work placements.

COURSE OUTLINE:

- A). First week of senester, seminars will be held at the College for general information and orientation,
- B) During remainder of the semester the students will spend equal time tn facilities for the developmentally handicapped for participation **and** observation consistent with defined objectives of the course.
- C) **Each** Monday, a seminar will be held for discussion, problems, . presentation of new techniques, movies, and field trips, etc.

COURSE EVALUATION AND REQUIREMENTS:

- A) 90% attendance at field placements and seminars. (Failure to "make up" time in Field Work which is lacking, is failure in meeting the required criteria for MRC IIL)
- B) Demonstrate ability to record observations of behavioural and cognitive aspects of development of the handicapped individual,
- C) Demonstrate ability to assimilate and synthesize observations and information from other sources.
- D) Complete all reports and forms requested by instructor. (This includes the final evaluation form.)
- E) Keep a notebook (daily log) that will be checked throughout semester upon supervisor's request.
- F) Graded on a credit/non-credit basis.

NOTE: Because the M.R.C. Program involves direct service to people in need of skilled help, if the faculty agrees that a student is not suited for the field, he or she will be asked to transfer from the curriculum regardless of academic achievement.